

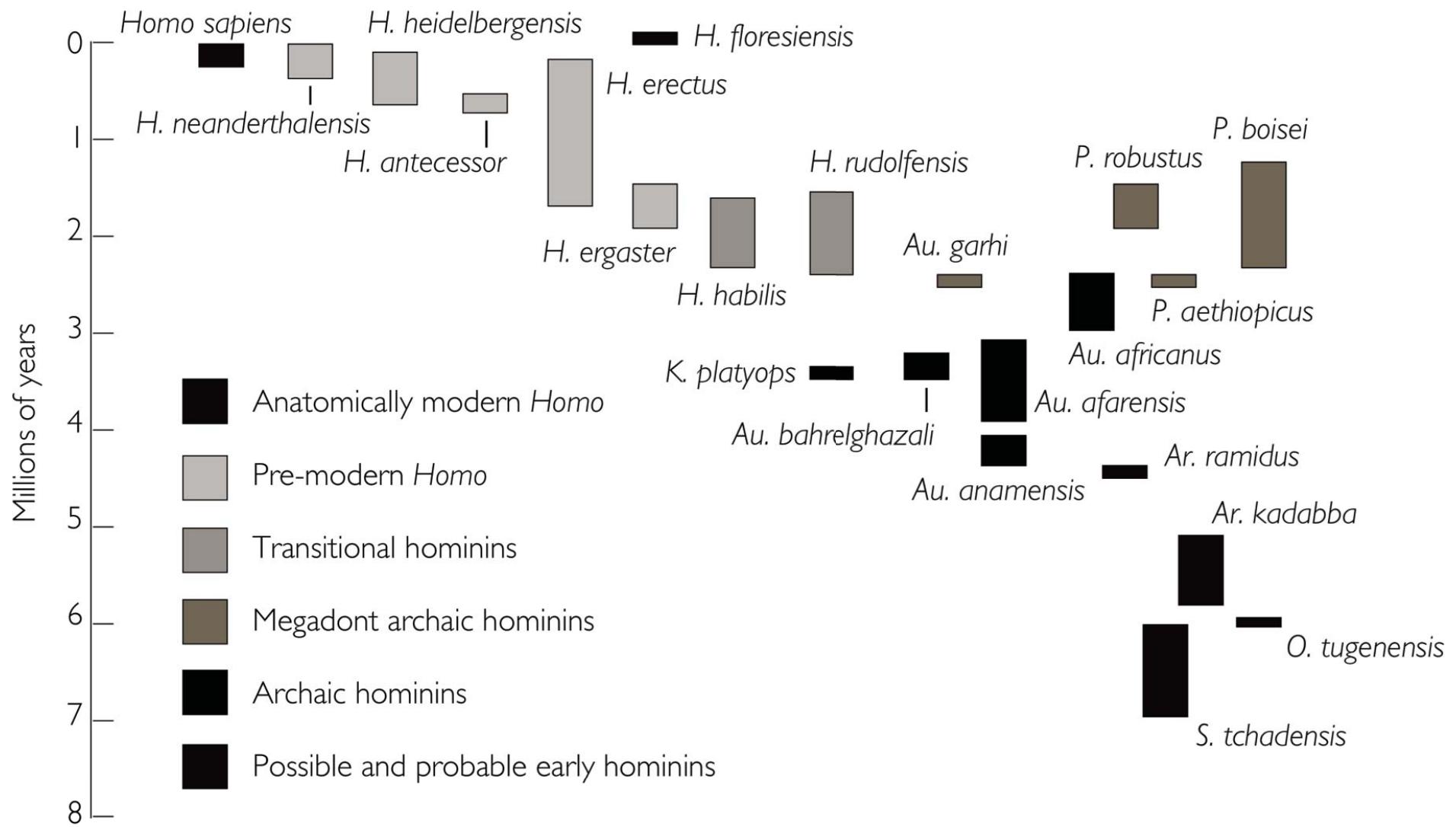


Martin H.Trauth

Staubstürme, Blackouts und 50°C im Schatten  
Mit MATLAB unterwegs in der Wiege der Menschheit



Tectonics, Climate and Evolution



Modified after Wood 2009 and some recent updates



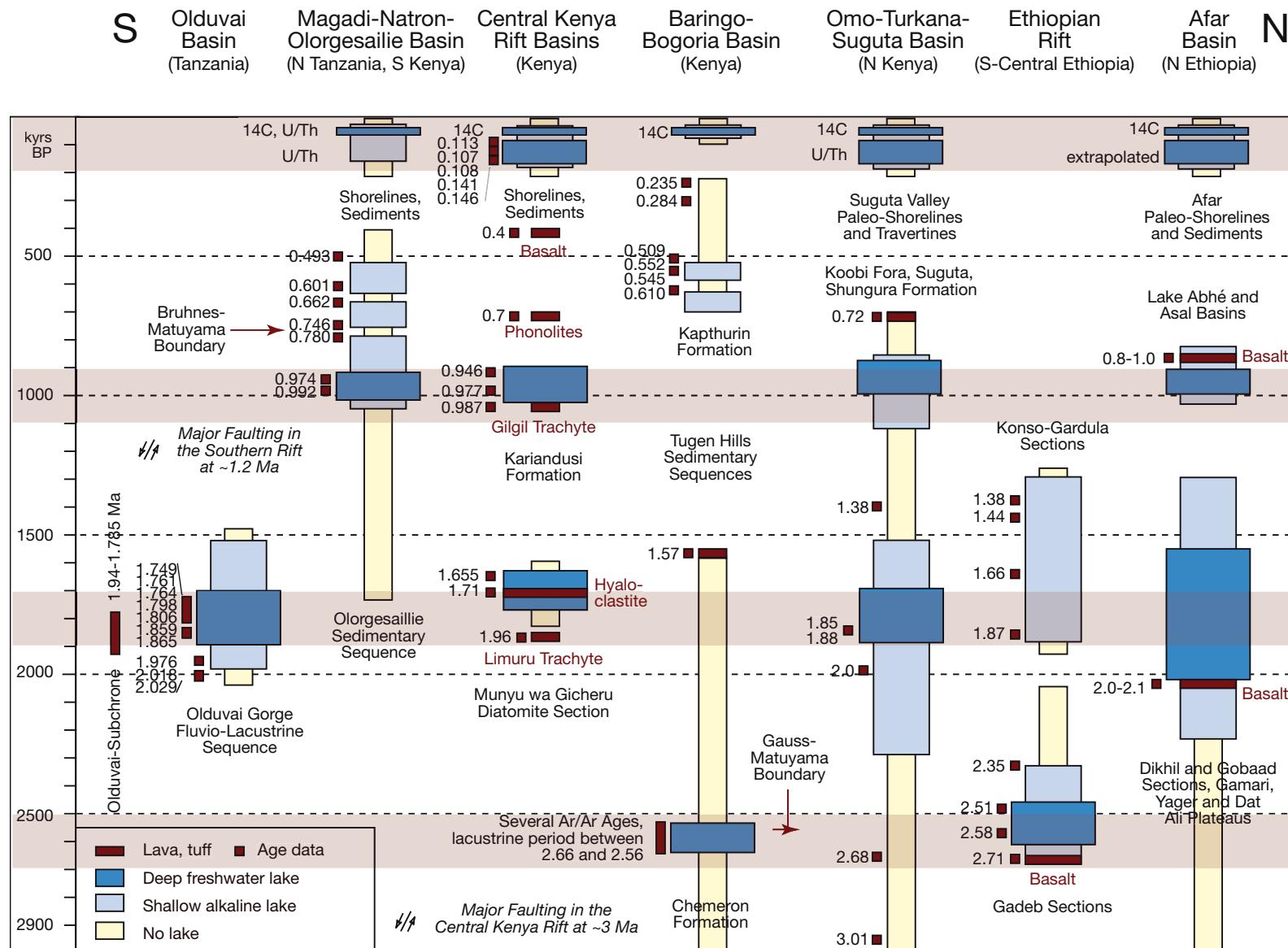




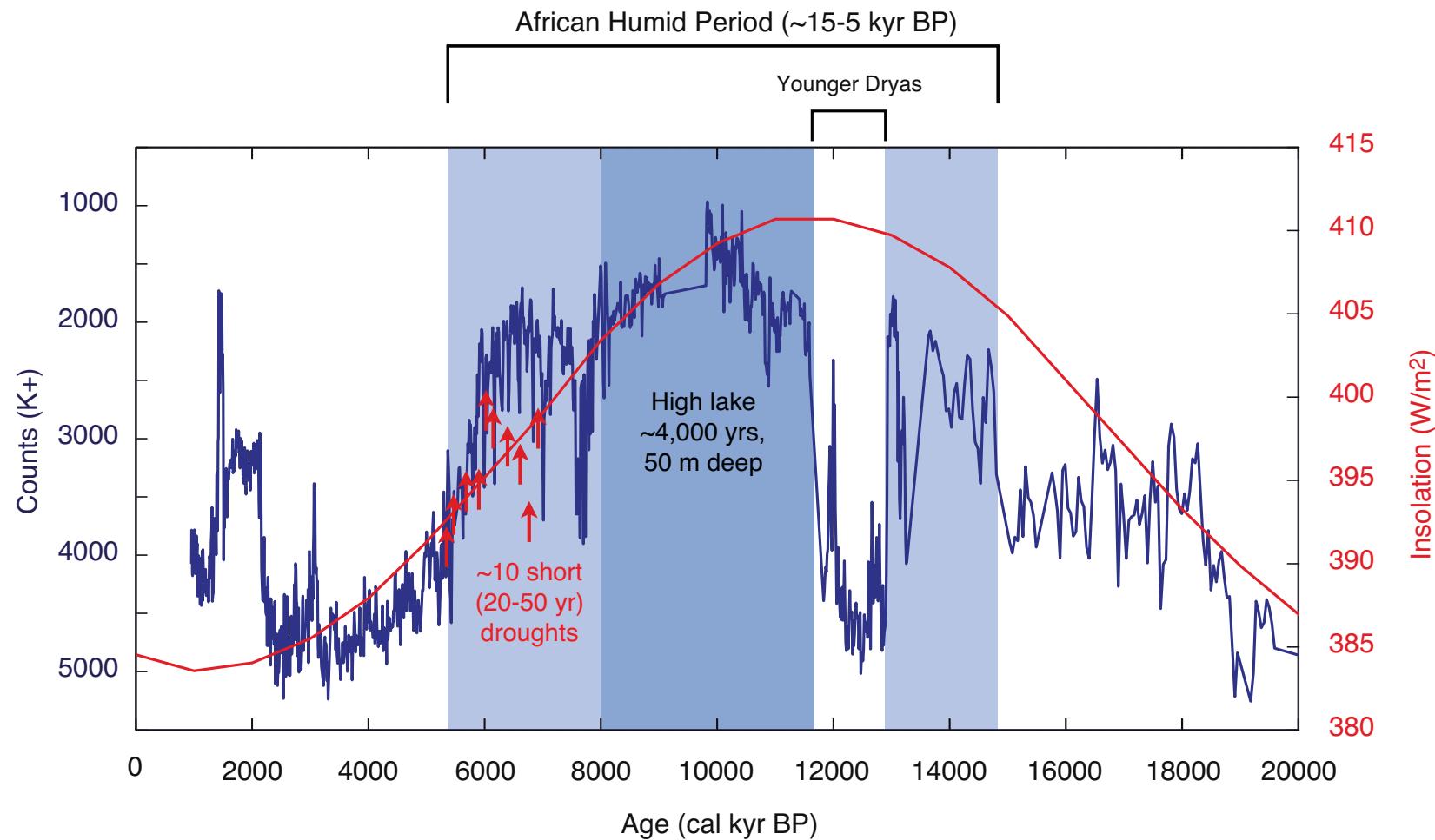








## Early Herders | Fisher-Hunter-Gatherers





Die FFT von wechselhaftem Klima

```

SUBROUTINE four1(data,nn,isign)
INTEGER isign,nn
REAL data(2*nn)
    Replaces data(1:2*nn) by its discrete Fourier transform, if isign is input as 1; or replaces
    data(1:2*nn) by nn times its inverse discrete Fourier transform, if isign is input as -1.
    data is a complex array of length nn or, equivalently, a real array of length 2*nn. nn
    MUST be an integer power of 2 (this is not checked for!).
INTEGER i,istep,j,m,mmax,n
REAL tempi,tempr
DOUBLE PRECISION theta,wi,wpi,wpr,wr,wtemp      Double precision for the trigonometric
n=2*nn                                         recurrences.
j=1
do 11 i=1,n,2                                This is the bit-reversal section of the routine.
    if(j.gt.i)then
        tempi=data(j)                         Exchange the two complex numbers.
        tempr=data(j+1)
        data(j)=data(i)
        data(j+1)=data(i+1)
        data(i)=tempi
        data(i+1)=tempi
    endif
    m=n/2
1   if ((m.ge.2).and.(j.gt.m)) then
        j=j-m
        m=m/2
        goto 1
    endif
    j=j+m
enddo 11
mmax=2                                         Here begins the Danielson-Lanczos section of the routine.
2   if (n.gt.mmax) then                        Outer loop executed  $\log_2 nn$  times.
        istep=2*mmax
        theta=6.28318530717959d0/(isign*mmax)      Initialize for the trigonometric recur-
        wpr=-2.d0*sin(0.5d0*theta)**2                 rence.
        wpi=sin(theta)
        wr=1.d0
        wi=0.d0
        do 13 m=1,mmax,2                            Here are the two nested inner loops.
            do 12 i=m,n,istep
                j=i+mmax                         This is the Danielson-Lanczos formula:
                tempi=sngl(wr)*data(j)-sngl(wi)*data(j+1)
                tempr=sngl(wr)*data(j+1)+sngl(wi)*data(j)
                data(j)=data(i)-tempi
                data(j+1)=data(i+1)-tempi
                data(i)=data(i)+tempi
                data(i+1)=data(i+1)+tempi
            enddo 12
            wtemp=wpr                         Trigonometric recurrence.
            wr=wr*wpr-wi*wpi+wr
            wi=wi*wpr+wtemp*wpi+wi
        enddo 13
        mmax=istep
    goto 2                                     Not yet done.
endif                                         All done.
return
END

```

```
y = fft(x);
```

**Y = fft(X);**

**Geologisch-Paläontologisches Institut  
und Museum**  
**Christian-Albrechts-Universität  
Kiel, Deutschland**

Berichte — Reports



Nr. 74

Trauth, Martin H.:

**Bioturbate Signalverzerrung  
hochauflösender paläoozeanographischer Zeitreihen**

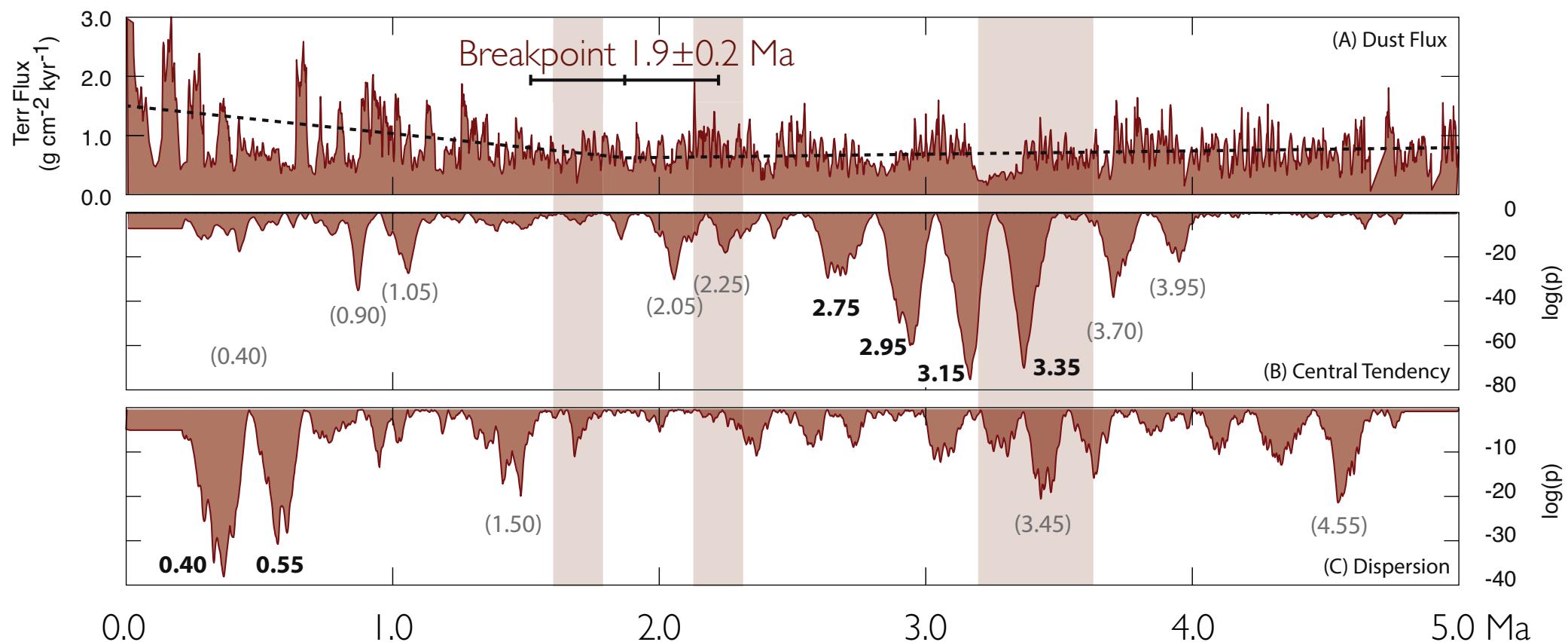
Bioturbational signal distortion  
of high-resolution paleoceanographic time-series

Berichte — Reports, Geol.-Paläont. Inst. Univ. Kiel, Nr. 74,  
167 S., 60 Abb., 4 Tab., Kiel, (August) 1995

ISSN 0175-9302

Two-Step Intensification of Walker Circulation  
at 1.6 and 2.2 Ma

Termination of Permanent El Niño  
at 3.4 Ma



Data from deMenocal 1995; reanalyzed by Trauth et al., QSR 2009; Donges et al., PNAS 2011; Berner et al., in preparation



Bildverarbeitung und -analyse



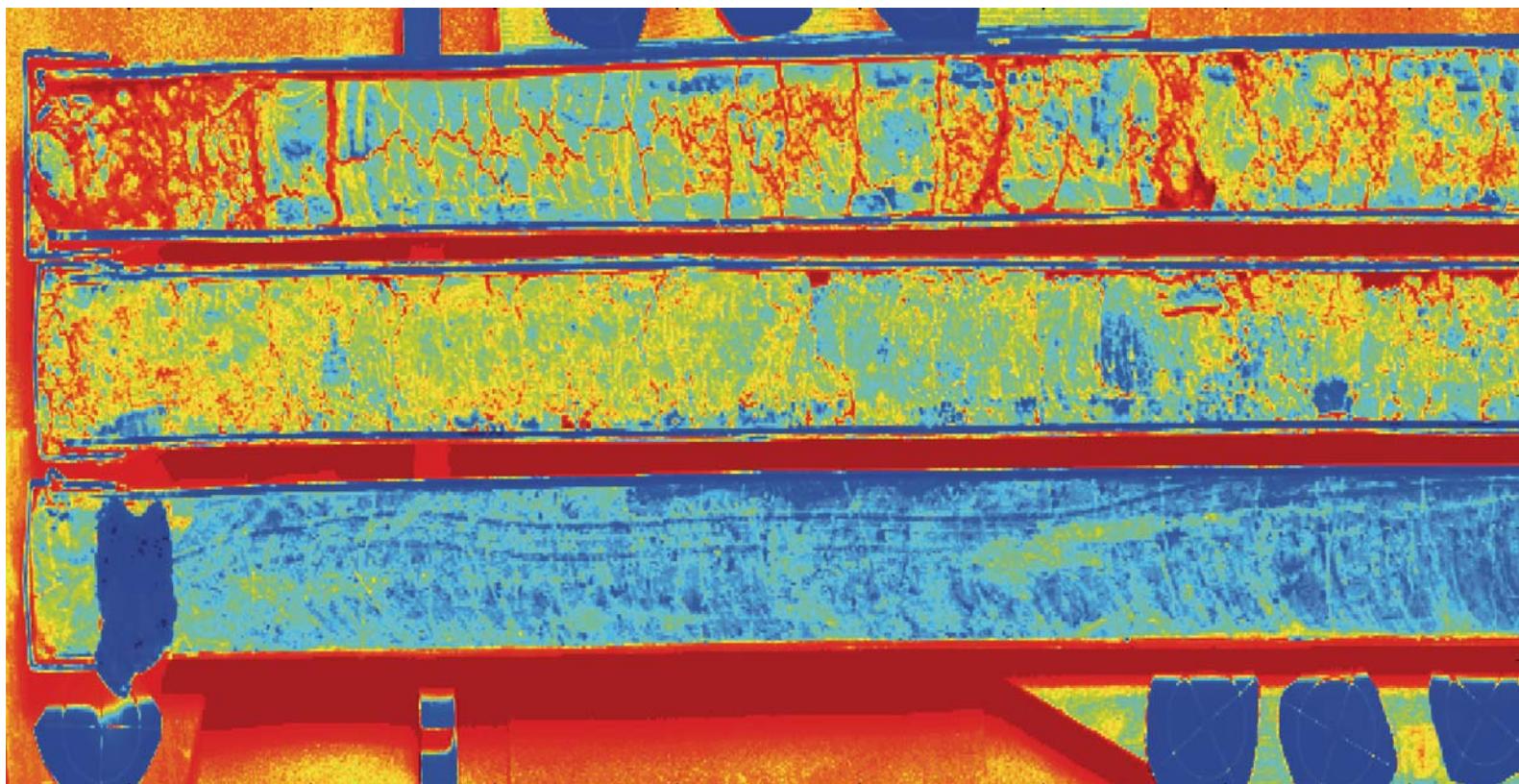




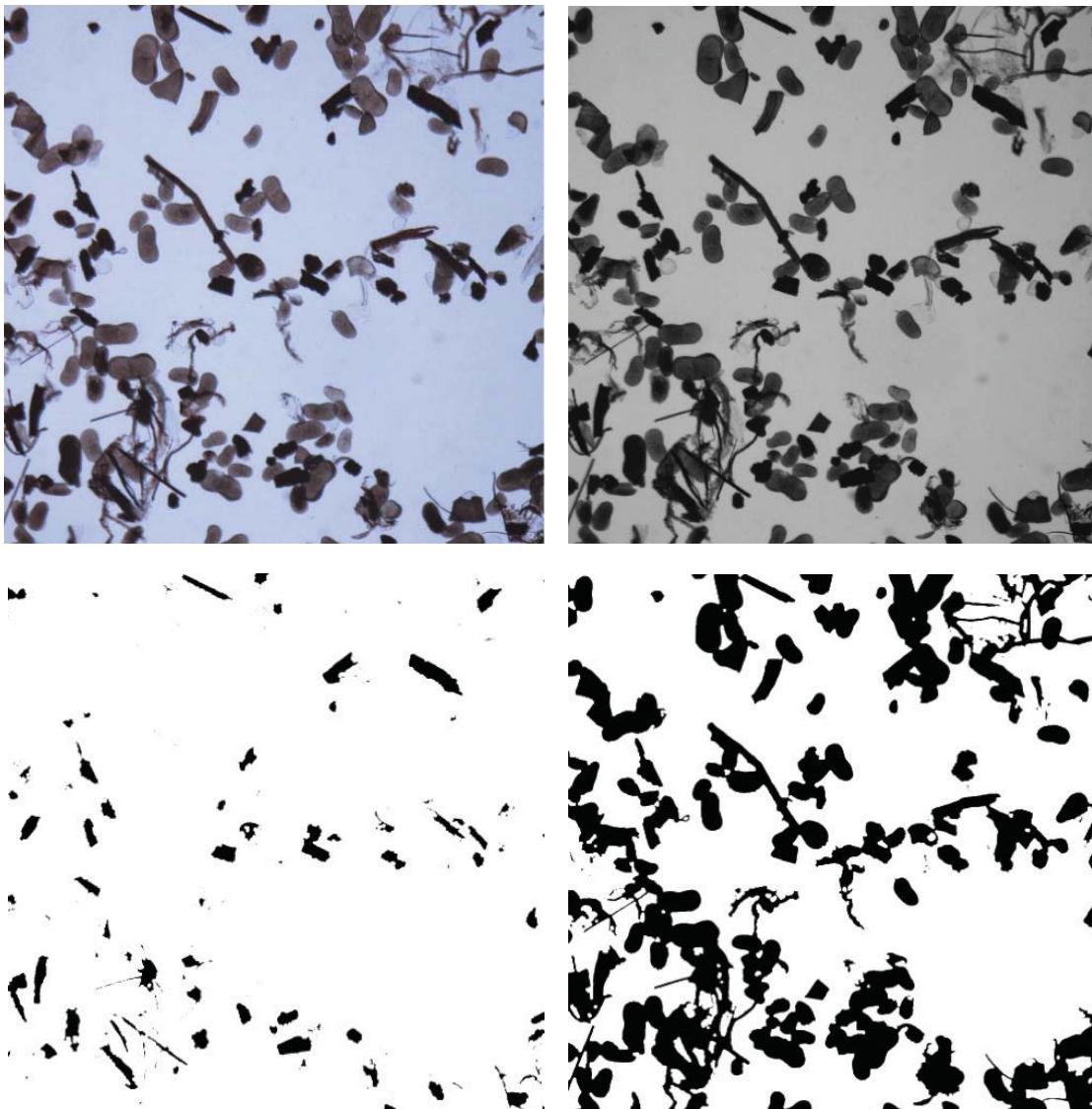


# Hyperspektrale Messung von Sedimenten

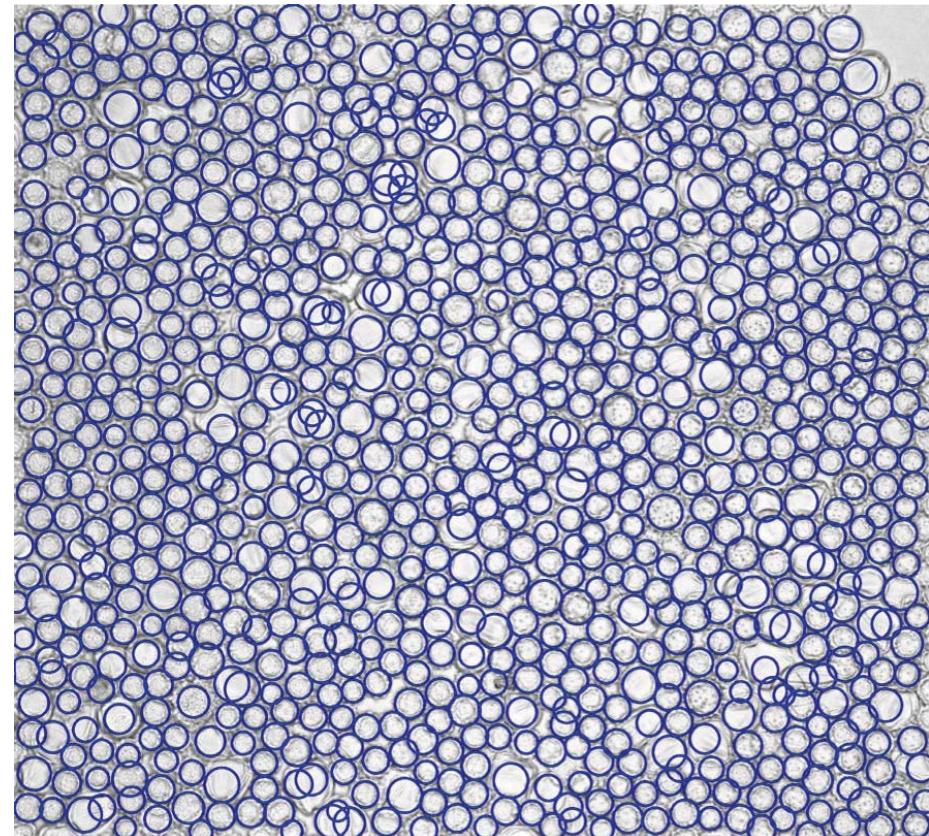
Fe<sup>3+</sup>-O bounds of Chew Bahir Sediment Core CB-03  
HySpec 560 nm of 300-360 cm, 200–260 cm, 20–80 cm core depth (bottom to top)



# Quantifizierung von Holzkohle in Sedimenten



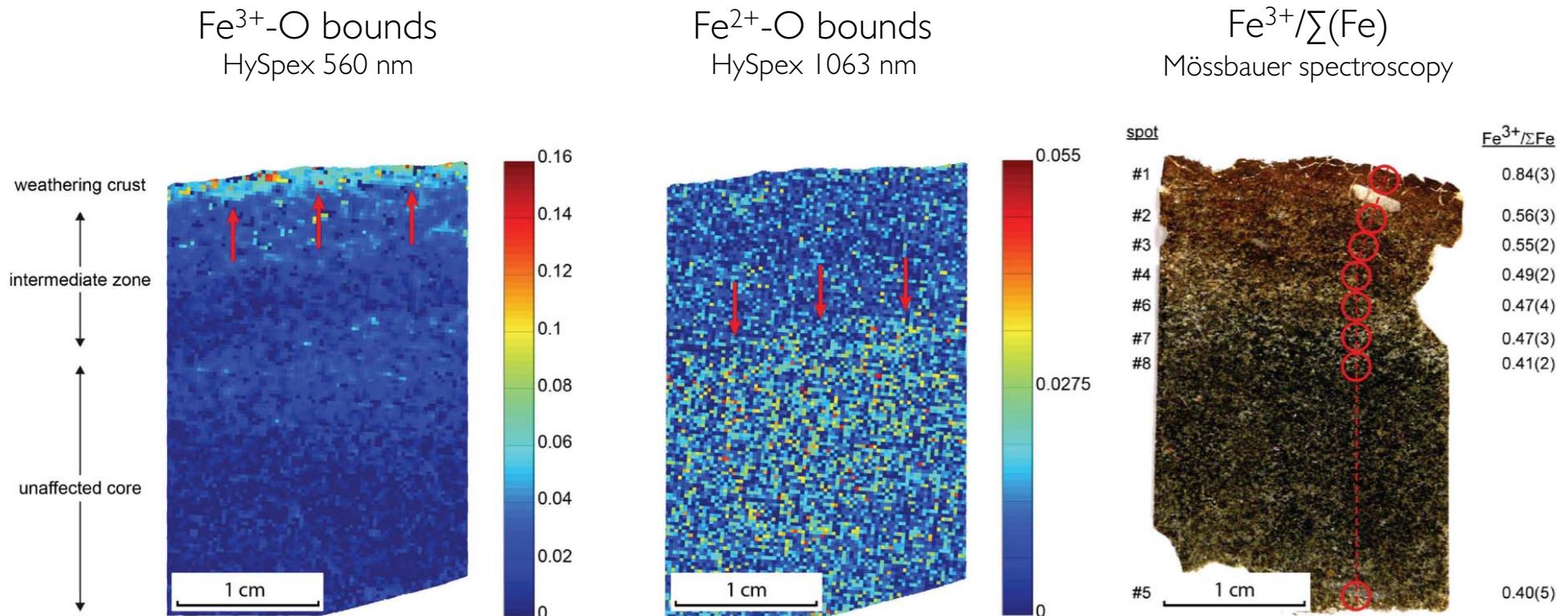
# Pollenzählen mittels Hough-Transformation



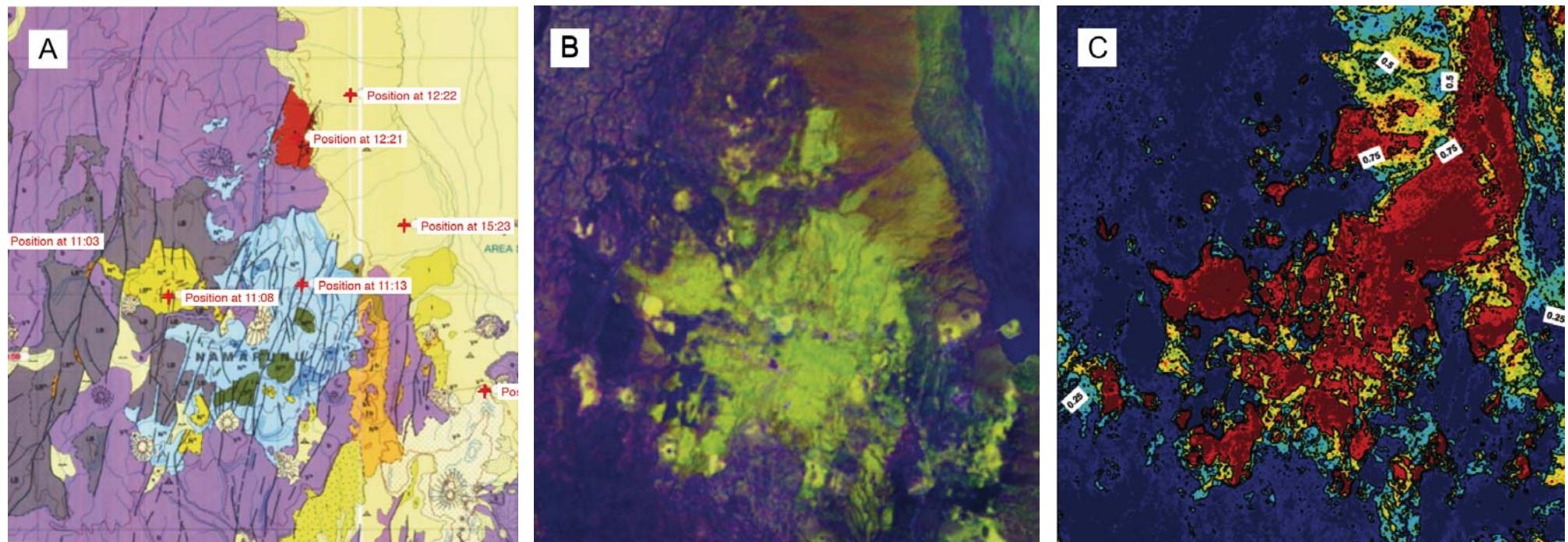




# Hyperspektrale Messung von Vulkaniten

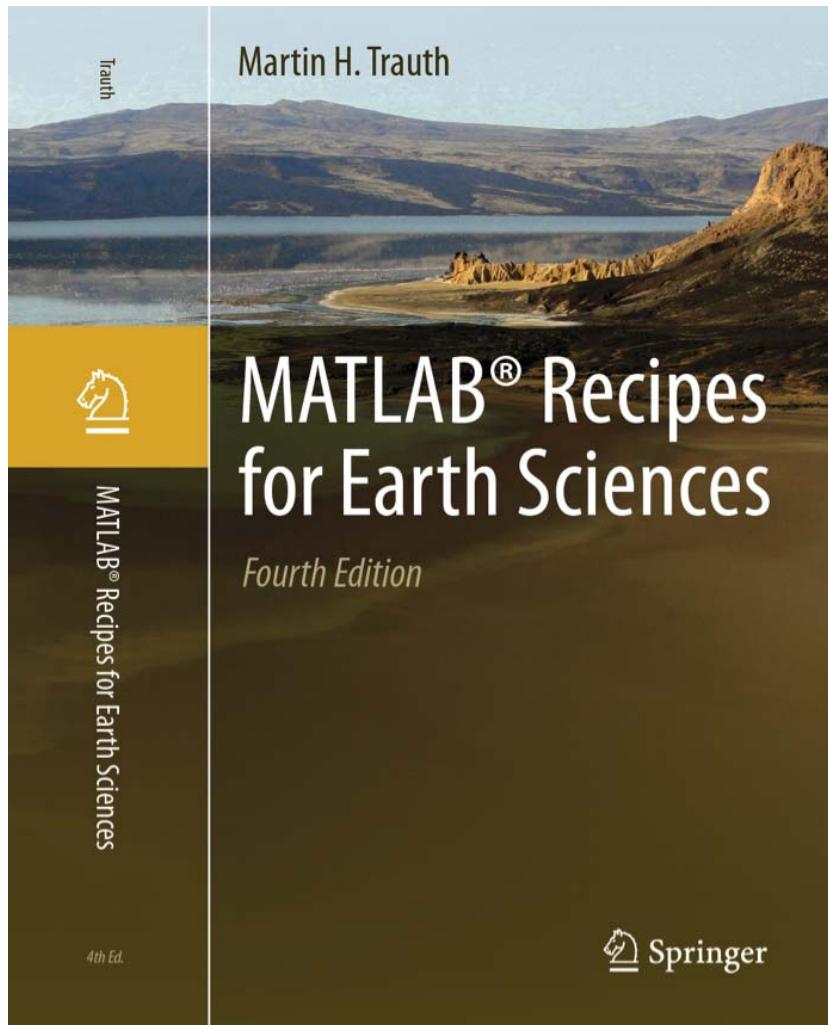


# Entmischung von Schwemmfächersedimenten

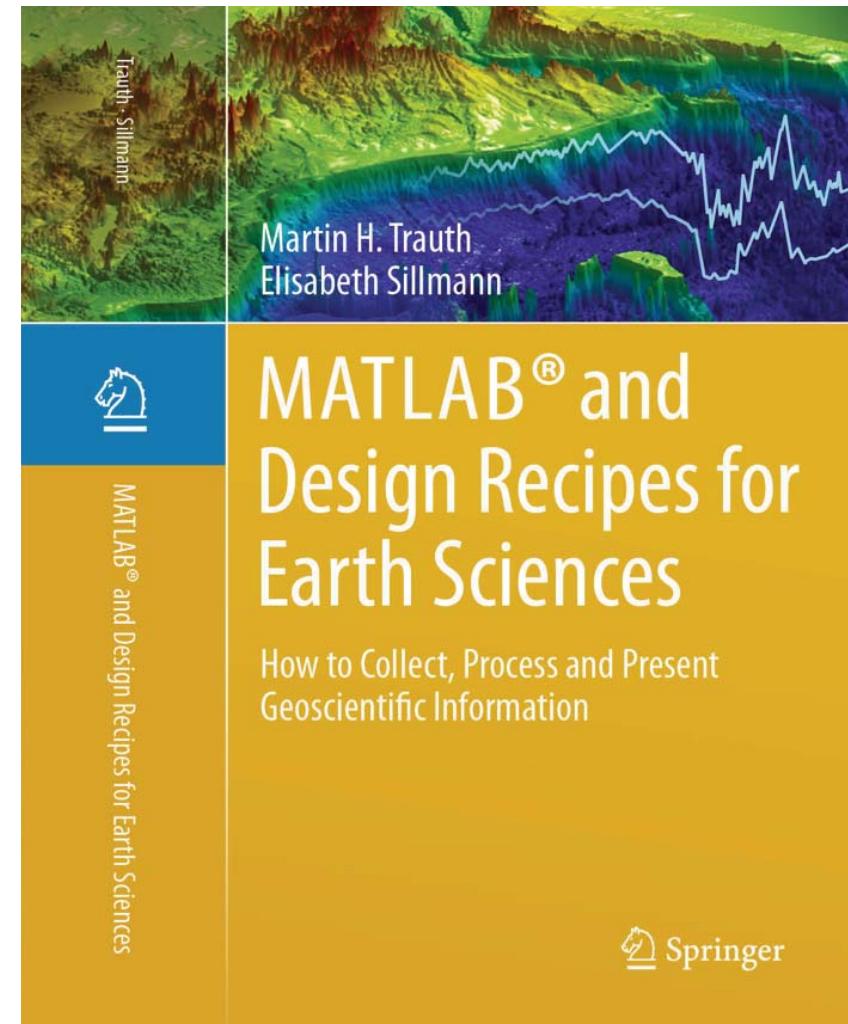




Lehrbücher zur Datenanalyse



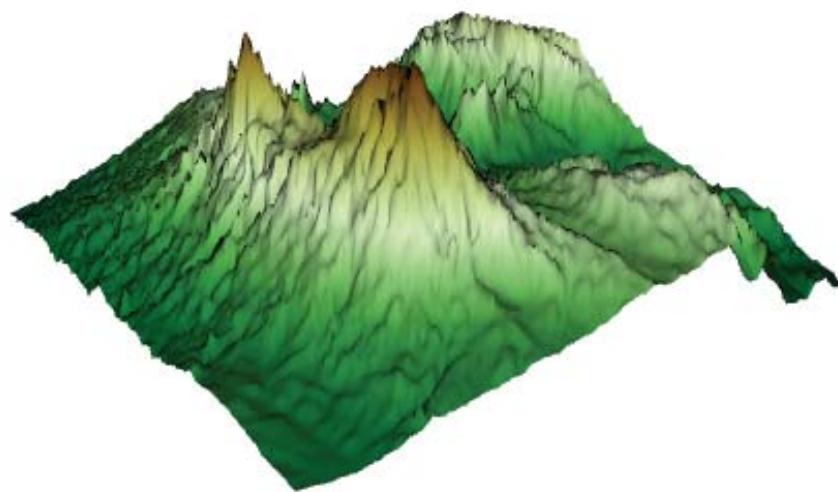
2015



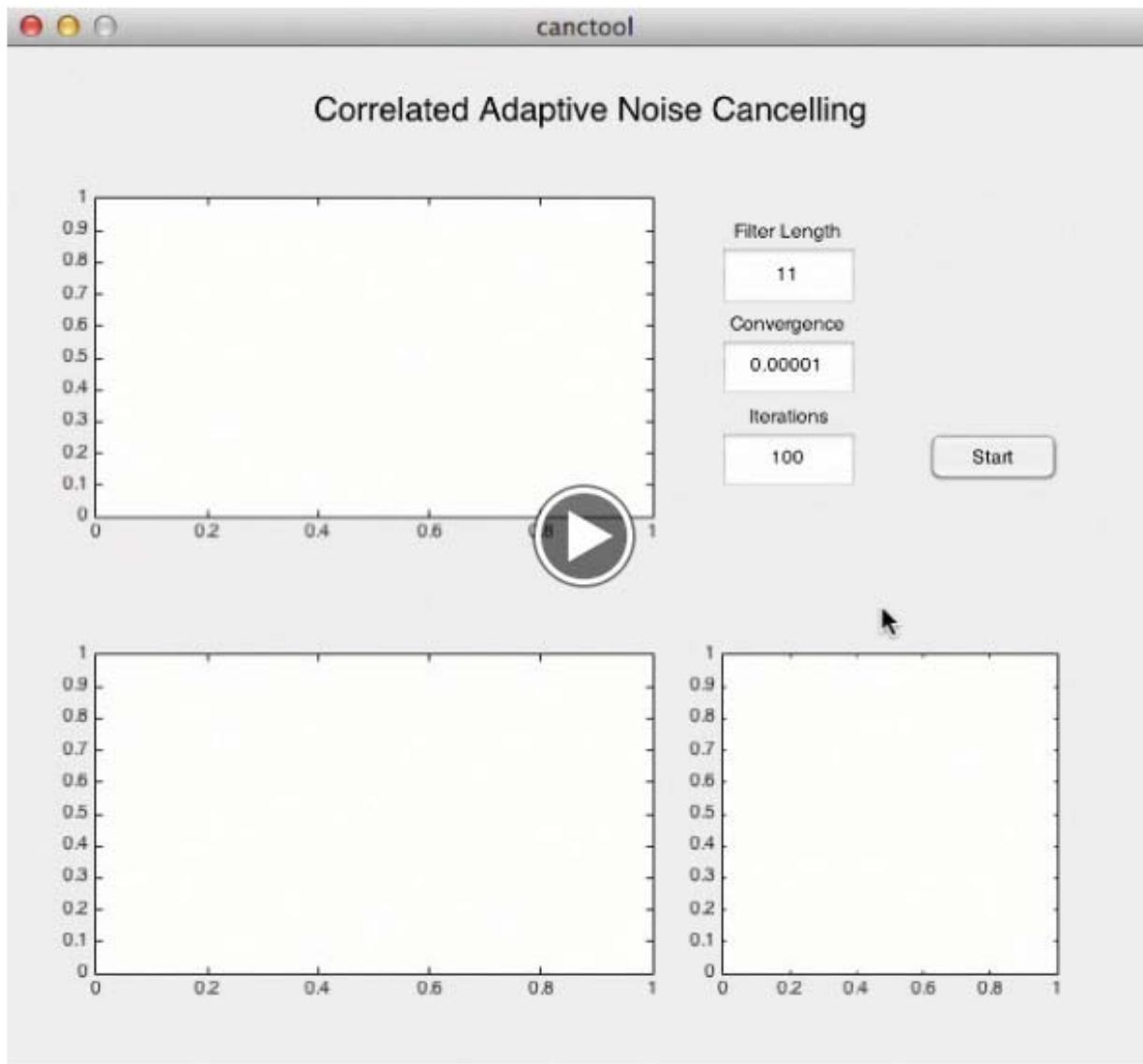
2012  
(2. Auflage in Vorbereitung)



**Audio 5.1** Three audio examples of sine waves and noise created within this section. **Left:** A single sine wave created with the MATLAB commands `t=1:1000; x=2*sin(2*pi*t/5); sound(x)`. The function `sound` plays the signal at a default sampling frequency of 8,192 Hz. Since the sampling frequency (i.e., the inverse of the sampling interval of 1 in `t=1:1:1000`) of the signal is one, the frequency of the sine wave is 1/5 (as defined by the denominator in the argument of the sine in `x=2*sin(2*pi*t/5)`), the sound that we hear is an 163.8 Hz (i.e., 8,192 Hz/5) sine tone. The sound is saved as a WAV file using `audiowrite('filename.wav',x,8192)` with the default sampling frequency of 8,192 Hz. **Middle:** Three sine waves created with `t=1:1000; x=2*sin(2*pi*t/50)+sin(2*pi*t/15)+0.5*sin(2*pi*t/5); sound(x)` and again exported using `audiowrite`. **Right:** The same three sine waves overlain by additive Gaussian noise, created with `rng(0), xn=x+randn(1,length(x)); sound(xn)` and again exported using `audiowrite`. While the three sine waves are difficult for the human ear to separate, especially when overlain by Gaussian noise (third example), Fourier-based spectral analysis techniques are able to easily separate the sine waves (see Section 5.4).



**Interactive 7.4** Display of the filtered SRTM elevation data set. The map uses the function `trimesh` to generate a shaded-relief map with simulated lighting using interpolated shading and the `decmapper` colormap (data from Farr et al. 2000, 2008).



**Movie 6.7** GUI version of the correlated adaptive noise cancelling algorithm. The adaptive filter is used to reduce noise in duplicate measurements `yn1` and `yn2` using a filter length of 11, a convergence rate of 0.00001, and 30 iterations. The algorithm sends the filtered primary `yy` and reference `zz` signals, the extracted noise `ee`, and the mean-squared error `mer`, for each iteration to the workspace.



# Sommerschulen in Afrika



Summer School on  
**Collecting,  
Processing and  
Presenting  
Information in  
Bio-Geo-Sciences**

2015, 2016

We are pleased to announce two fully sponsored consecutive summer school sessions for 20 doctoral students from the bio-geo-sciences.

The summer school aims to help participants identify interesting and up-to-date research topics, to design projects around these topics using the latest methods of data analysis, and to present project results in an effective and professional manner.

The **first module (M1)** of the summer school will focus on searching for relevant publications and related data on scientific topics using open access and commercial online citation databases. The aim of this module is to identify scientific hypotheses and controversies that might form a basis for new research projects and scientific experiments.

The **second set of modules (M2–M3)** is concerned with analysing the scientist's own data (published or unpublished) using sophisticated statistical and numerical methods such as, for example, time series analysis to detect climatic variations, or GIS-based remote sensing techniques for spatial mapping of environmental changes in order to define areas of increased georisk.

In the **third set of modules (M5–M7)**, the results generated in the previous modules will be prepared for publication. Participants will be instructed in academic writing, poster design for conferences, and giving presentations to both specialist and non-specialist audiences. Throughout the summer school participants will receive guidance from teams of senior researchers and young scientists (some of whom will have participated in an earlier summer school), as well as from two professional trainers in academic/scientific English.

**Modules M4 and M8** comprise a series of field-based and laboratory-based practical courses with durations ranging from two hours to a full day. These will be held between the other modules and in the vicinity of the course locations.

Participants in the summer school are expected to form part of a new generation of researchers that is well-equipped with the necessary knowledge and tools to assess and mitigate current and future environmental changes.

## 2015 | Session 1 | Ethiopia

M1

**Searching and Reviewing Literature and Data**  
Sep 20–27, 2015 | Professor Maslin

M2

**Statistical Analysis of Bio-Geo-Science Data**  
M2 | Sep 27–Oct 4, 2015 | apl. Professor Trauth

M3

**Analysing BioGeoGraphic Information Systems**  
M3 | Oct 4–11, 2015 | Dr. Zeilinger

M4

**Bio-Geo Field and Laboratory Courses | 1**  
M4 | Sept 20–Oct 11, 2015 | all instructors

## 2016 | Session 2 | Kenya

M5

**Designing Posters**  
Feb 21–28, 2016 | Jun.-Professor Junginger

M6

**Scientific Writing**  
Feb 28–Mar 6, 2016 | Professor Maslin

M7

**Oral Presentations**  
Mar 6–13, 2016 | apl. Professor Trauth

M8

**Bio-Geo Field and Laboratory Courses | 2**  
Feb 21–Mar 13, 2016 | all instructors





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by Johanna Englhardt



COLLECTING, PROCESSING AND PRESENTING INFORMATION: SUMMER SCHOOLS IN EAST AFRICA  
by ClimateSnack



MY WEATHER APP SHOWS RAIN AT A SUNNY DAY!?  
by Lucas Höppler



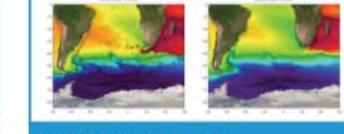
THE ISOBAR CZAR (OF BERGEN)  
by Ashley Braunthal



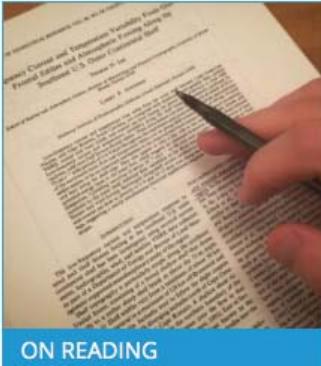
LAZY LAWN? NOT IN MY BACK YARD!  
by Richard Beason



UNIQUE LONDON TRAINING OF ENVIRONMENTAL SCIENTISTS  
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SIMPLIFYING THE EQUATIONS  
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ON READING



THE DAY AFTER TOMORROW  
DISASTROUS DISASTER MOVIES  
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COMBED TREES



THE SEDWHAT PODCAST – EPISODE 01: THE CLIMATE MESSENGER  
by Ashley Braunthal





Martin H.Trauth

Staubstürme, Blackouts und 50°C im Schatten  
Mit MATLAB unterwegs in der Wiege der Menschheit