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## Share the EXPO experience #MATLABEXPO





# MATLAB EXPO

## Teaching Robotics & Controls Made Easier

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#### MATLAB EXPO

## Design Robotic Systems with MATLAB & Simulink

German Aerospace Centre use Model-Based Design with MATLAB & Simulink



"Model-Based Design with MATLAB and Simulink covers a wide range of software domains needed for the design of advanced robotic systems. It enables the simulation of complex mechatronic systems and controllers, code generation for real-time HIL testing, signal and image processing, and data analysis and visualization."

**Berthold Bäuml** Director, Autonomous Learning Robot Lab, *German Aerospace Centre* 

## Teach Robotic Systems Design with MATLAB & Simulink



#### MATLAB **EXPO**

## Challenges that instructors face today

in teaching robotics and controls courses

How to ...

- 1 Develop a curriculum under **time constraints**?
- **2** Gauge **student interest** during class?
- **3** Facilitate **independent learning**?
- 4 Scale access to resources for hands-on learning?
- **6** Grade student assignments at scale?
- **6** Challenge students with innovative engineering topics?



## Address the teaching challenges

Today's agenda



## Leverage ready-to-use courseware

Save time during course preparation



### Explore interactive teaching content Controls and robotics courseware

Visit our <u>courseware</u> for downloadable course materials including demos, tutorials and projectbased learning exercises:

- Awesome Robotics with MATLAB & Simulink
- <u>Control Tutorials with MATLAB & Simulink</u>
- Robotics Playground

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- Applied Autonomous Robots I
- Applied Autonomous Robots II
- Mobile Robots Control
- <u>Reinforcement Learning with MATLAB</u>
- <u>Electromechanical Engineering Systems</u>
- MATLAB and Simulink ROS Tutorials



## Reuse courseware developed by universities

Control tutorials by University of Michigan, Carnegie Mellon University and University of Detroit Mercy

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- Run interactive control tutorials in your browser
  - Check out this webinar by Prof. Richard Hill for an overview of teaching modeling and controls with live script control tutorials





## Engage your students in practical and dynamic lessons

Use interactive tools



## Teach with Interactive Scripts

Live Scripts combine text, images, equations, links, code and results

Live Editor - Untitled10.mlx				
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## Get started with ROS and ROS2

Open and run Live Script documentation and tutorials



MATLAB and Simulink ROS Tutorials

## Teach theoretical concepts through interactive apps

This MATLAB App solves the inverse kinematics of a URDF robot model

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## Reuse apps developed by universities

Control apps created with MATLAB App Designer

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<u>Controls apps by RWTH Aachen University</u> allow students to study control design and frequency response analysis using Bode and Nyquist plots on mass-damper and inverted pendulum systems



<u>Controls apps by University of Sheffield</u> allow students to study **dynamic system behavior** and **PI control design** using mixing tank and cruise control examples



## Access tools and files everywhere

MATLAB & Simulink in the cloud



## Facilitate independent learning for students

Complement in-class instruction with self-paced trainings and educational videos



## Get started with MATLAB & Simulink for robotics and controls

Free self-paced online courses



MATLAB Onramp 14 modules | 2 hours | Languages Get started quickly with the basics of MATLAB.



Simulink Onramp 14 modules | 2 hours | Languages Get started quickly with the basics of Simulink.

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rDh	Simulin
	7 modules
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Control Design Onramp with Simulink

7 modules | 1 hour | Languages Get started quickly with the basics of feedback control design in Simulink.



#### Reinforcement Learning Onramp

5 modules | 3 hours | Languages

Master the basics of creating intelligent controllers that learn from experience.





Machine Learning Onramp 6 modules | 2 hours | Languages Learn the basics of practical machine learning methods for classification problems.

Deep Learning Onramp 5 modules | 2 hours | Languages Get started quickly using deep learning methods to perform image recognition.



**Computer Vision Onramp** 6 modules | 2 hours | Languages Learn the basics of computer vision to

design an object detector and tracker.



#### Image Processing Onramp 6 modules | 2 hours | Languages Learn the basics of practical image

processing techniques in MATLAB.

Visit the self-paced courses page!

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## Solve practical exercises and complete projects Free self-paced online courses



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## Find relevant robotics and controls examples

#### Free self-paced online courses



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## Supplement your teaching of engineering concepts

MATLAB Tech Talks: Educational videos for students

 Tech talks help students gain intuition into complex engineering concepts with easy-tounderstand examples

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• Visit the MATLAB YouTube channel and Control Systems Tech Talk Library for existing and new videos!



## Scale access to resources for hands-on learning

Build virtual and low-cost hardware labs



## Build a virtual lab from written notes

MATLAB, Simulink and Simscape help you design practical applications based on core concepts





Inverse Kinematics of a 2-link Robot Arm		***** (2)
version 1.0.0 (2.29 MB) by Mihir Acharya STAFF		2.3K Downloads (1) Updated 11 Jan 2019
Calculate and visualize the inverse kinematics of a 2-link robot arm along with the Jacobian, and make the robot to write Hello.		View License
	+ Follow	Download

Download this example from File Exchange!

syms L 1 L 2 theta 1 theta 2 % End effector as function of 4 parameters xE = L\_2\*cos(theta\_1+theta\_2) + L\_1\*cos(theta\_1)

 $\times E = L_2 \cos(\theta_1 + \theta_2) + L_1 \cos(\theta_1)$ 

Inverse kinematics of a two-link robot arm:  $x_E(L_1, L_2, \theta_1, \theta_2) = L_2 \cos(\theta_1 + \theta_2) + L_1 \cos(\theta_1)$ 

 $y_E(L_1, L_2, \theta_1, \theta_2) = L_2 \sin(\theta_1 + \theta_2) + L_1 \sin(\theta_1)$ 

% Symbolic variables for the end effector kinemat:

yE = L\_2\*sin(theta\_1+theta\_2) + L\_1\*sin(theta\_1)

yE =  $L_2 \sin(\theta_1 + \theta_2) + L_1 \sin(\theta_1)$ 

#### Once you know the length of the links, the equations become easier

**MATLAB** 

 $L_1, L_2 \Rightarrow x_E(\theta_1, \theta_2)$ 

 $L_1, L_2 \Rightarrow y_E(\theta_1, \theta_2)$ 

% End effector as function of 2 parameters fxE(theta\_1,theta\_2) = subs(xE,[L\_1 L\_2],[4 2])

fxE(theta\_1, theta\_2) =  $2\cos(\theta_1 + \theta_2) + 4\cos(\theta_1)$ 

fyE(theta\_1,theta\_2) = subs(yE,[L\_1 L\_2],[4 2])

fyE(theta\_1, theta\_2) =  $2\sin(\theta_1 + \theta_2) + 4\sin(\theta_1)$ 

#### **Simulink**

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Convert XY\_DOT to THETA\_DOT to THETA:

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## Simulate multiple virtual environments

Virtual labs using Simulink with additional tools

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### Automated driving













#### Simulink 3D Animation

#### **Co-Simulation**







#### Digital twins







## Use virtual labs based on physical models

Simscape-based labs by MathWorks

 This <u>Delivery Quadcopter example</u> shows how to model the control, mechanical and electrical systems of a UAV.



Kalman Filter Virtual Lab contains interactive exercises for students to study linear and extended Kalman filter design



\*Solutions available upon instructor request. Contact us at <u>onlineteaching@mathworks.com</u>

## Reuse virtual labs developed by universities

Simscape-based labs by Kennesaw State University

- Vibration and control virtual labs provide various virtual mechanisms that students can use to study topics such as free and forced response of multi dof systems, mode ratios and pid control
- Download vibration and control virtual labs and supporting curriculum materials



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**PID Ball control** 

**PID** Controlled disc

Mass-spring system

## Connect MATLAB & Simulink to hardware

Hardware Support



## Use low-cost hardware for project-based learning

Arduino Engineering Kit curriculum by Mondragon University







Drawing robot



Autonomous rover





## Assess learning at scale and get immediate feedback

Auto-grade assignments





Auto-grade student work with MATLAB Grader System Dynamics and Controls Problem Collection

LAB SESSION 1 - CONTROL ENGINEERING I

#### PI CONTROLLER DESIGN WITH MATLAB

In this problem, you will write a function that designs and returns a PI controller for the system illustrated below:



It is desired that the closed-loop poles have a real part less than -a and an imaginary part greater than b (or less than -b). Your function should accept the two parameters, a and b, as input, along with the first-order plant time constant, T. Modify the solution template by adding formulas to compute the proportional and integral control gains, Kp and Ki, from so that the poles of the closed-loop system lie in the shaded region of the complex s-plane shown below:



#### The function declaration is given below

function	[Kp,Ki,wn]	=	PIcontrol(a,b,T)
Кр = ;			
Ki = ;			
and			

Code is also provided to test your function:

a = 5; b = 7;

#### Use MATLAB Grader and explore the problem collection!

Design a PI Controller

In this problem you will write a function that designs and returns a PI controller for the system illustrated below:





It is desired that the closed-loop poles have real part less than -a and imaginary part greater than b (or less than -b). Your function should accept the two parameters, a and b, as input, along with time constant of the first order plant, T. Modify the solution template by adding formulas to calculate the proportional and integral control gains, Kp and K1, such that the poles of the closed-loop system are placed in the shaded region of the complex s-plane shown below.



The function declaration has been provided for you in the solution template. Code has also been provided to test your function in the 'Code to call your function' box.

Function @

Reference Solution Reset MATLAB Documentation

1 function [Kp,Ki,wn] = PIcontrol(a,b,T)

4 Kp = ;

6 Ki = ;

8 end

1 a = 5;

2 b = 7; 3 T = 1;

Code to call your function @

C Reset

4 [Kp,Ki,wn] = PIcontrol(a,b,T)

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## Integrate MATLAB Grader with your LMS

Interactive homework on Moodle, Blackboard, Canvas...





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Grade item	Calculated weight	Grade	Range
Proyecto glossaLAB			
🌲 Linear Algebra	-	-	0–100
🙀 Physics	-	-	0-100
🌲 Digital Signal Processing	-	-	0–100
😂 Curso "Enseña con MATLAB" (2h)		-	0-100
🌲 Control Engineering I	-	-	0-100
$\tilde{\mathcal{K}}$ Course total Weighted mean of grades. Include empty grades.			0–100



## Create interactive course assignments



#### Automatically grade student work and provide feedback



#### Run your assignments in any learning environment

Integrate MATLAB Grader with your LMS

## Challenge students with innovative engineering topics Leverage student programs



## Encourage students to put their knowledge to the test

#### Robotics competitions supported by MathWorks

#### Robotics

#### BEST Robotics

- Brain-Computer Interface
- Collegiate Wind Competition
- European Rover Challenge
- FIRST Robotics
- Intelligent Ground Vehicle Competition
- Korea Semiconductor Design Challenge
- Micromouse Contest
- National DD-Robocon
- Pan-African Robotics Competition
- Road2FEI
- RobAFIS
- ROBO-ONE
- RoboCup
- RoboCupJunior
- RoboNation Competitions
- RoboRace
- Singapore Autonomous Underwater Vehicle Challenge
- VEX Robotics
- World Robot Summit



#### **MathWorks Minidrone Competitions**

Learn Model-Based Design. Show off your skills. Have fun!

## Challenge your students

Ideas for research projects, undergraduate/postgraduate final projects...



#### MathWorks Excellence in Innovation <u>Robotics Projects</u>

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View the 2022 Simulink Student Challenge winners

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### Overcome challenges in teaching robotics and controls Try these MATLAB & Simulink based tools



#### MATLAB EXPO

## Build practical engineering skills with MATLAB & Simulink

Mondragon University use Project-Based Learning to teach robotics and controls



**"Campus-wide access** to MATLAB and Simulink enabled us to develop and implement an educational model founded on **practical**, **project-based learning** that helps students go from merely knowing engineering concepts to knowing how to **apply them**.

**Companies** that use simulation already and companies looking to lower costs by introducing simulation recognize the benefits of **hiring graduates** who have practical **experience with MATLAB and Simulink**."

Carlos García R&D Manager, Faculty of Engineering *Mondragon University* 

# Get started quickly with these teaching resources

1. Learn more about teaching tools and resources Complete the <u>"Teaching with MATLAB" course</u>



Teaching with MATLAB Engage your students and scale your instruction with online learning tools from MathWorks. 2. Visit courseware site for teaching materials For <u>controls</u> and <u>robotics</u>



Contact MathWorks for **curriculum development** Email us at <u>academicsupport@mathworks.com</u>

# MATLAB EXPO

## Thank you



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#### Join other MATLAB **EXPO** sessions and demos:

- Interactive Learning with MATLAB Apps, Live Scripts, and MATLAB Grader
- LMS-Based Teaching Tools for Educators